

**THE EDUCATION OF HISTORIANS FOR THE  
TWENTY-FIRST CENTURY**

Isabelle Denmon

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not at all representative of the employment of historians. and patterns out of which to fashion sustainable expectations and practices for the twenty-first century.

The Education of Historians for the Twenty-First Century. Bender, Thomas, Philip Katz, and Colin Palmer and the AHA Committee on Graduate.

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They are aware that the term 'discovery,' applied to Europeans' arrival in the. Shah removed his own emerald ring—he also wore emerald earrings—and held it next to the buttons for comparison.

French philosopher Voltaire—had an enormous influence on the art of history. As I argue in the following chapter, because history is about perceived changes, profundity can help students understand more about the nature of particular changes in past human affairs and ultimately appreciate that changes have not occurred evenly at all times and have not been lived and experienced in the same way by our predecessors. Over a career that spanned much of the century, Ranke set the standards for much of later historical writing, introducing such ideas as reliance on primary sources empiricism and emphasis on narrative history and especially international politics *aussenpolitik*. Oxford University Press. The recent interest of history educators and psychologists is refreshing and has fulfilled an urgent need for educational reform. Contact with the past extends the experience of each individual, enriches his mind and gives him points of comparison which can guide his present judgment and his future actions.